

# Whingate Primary School



**NURSERY** 

# 'Under the Stars' - Autumn 2

Sticky Knowledge can be found in BLUE

# What will I know by the end of this unit?

- New vocabulary.
- What you see, hear, touch, taste, smell in space/Bonfire Night/Christmas
- Being purposeful in our play at Nursery
- What Space is like.
- Talk about how I feel.
- Perform a song for an audience.

# Vocabulary and Questioning

-Show 5 (lips locked, eyes looking, tidy hands and feet, bottoms on floor, ears listening) - visual pictures of children demonstrating to refer to.

- Discuss the Whingate Superheroes Ray, Rita, Reggie, Robyn, Claude



- Space vocab (see below)
- What can you see in Space?
- -Who travels to space?
- -What did baby bear do in space?
- -How do we get to space?
- -Would you like to go to space?

### **PSED**

Following the rules and routines at Nursery Turn taking and sharing games in Key Worker groups Talking about how we are feeling/ how our friends are feeling

- Sometimes manage to share or take turns with others, with adult guidance and understanding 'yours' and 'mine'? (0-3)
- Talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ...". (0-3)
- Increasingly follow rules, understanding why they are important.(3-4) What ZONE Are You In?



### C&L

Classroom rules, tidying up modelling in the AOP

Children shift from once task to another if you get their attention (0-3)

Introduce classroom rules

Listen and respond to simple instructions (0-3)

Instruments, nursery rhyme activities and songs in provision. Music sessions during phase 1 phonics and circle time

Enjoy singing music and toys that make sounds (0-3)

Introduce 2 wow words through the use of books- display these in reading area, discuss and use correctly when speaking on a weekly rotation.

Use a wider range of vocabulary (3-4)

# Physical Development

Children have trikes, balance bikes, climbing frame, bats and balls available outside.

### Playdoh and creative areas encourage the use of tools

- Climb, catch a large ball and pedal a tricycle.
- Explore different materials and tools









#### Mathematics

- Notice patterns and arrange things in patterns (0-3)
- Compare amounts using language of 'more than, lots, more,
- Take part in finger rhymes with numbers (0-3)







- Subitise 1-3 (3-4)
- Say one number for each item in order: 1,2,3,4,5. (3-4)
- Cardinal principal- last number you touch is the total (3-4)

Literacy/Phonics

# Phase 1:

Rotation of focus on: Environmental sounds, instrumental sounds, body percussion, voice sounds





# Set 1 sounds: Expose chn to RWI:







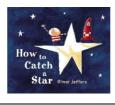


# Emergent writing:

- Enjoy drawing freely.(0-3)
- Add some marks to their drawings, which they give meaning to. For example: "That says mummy." (0-3)
- Make marks on their picture to stand for their name. (0-3)

### Reading

- Repeat words and phrases from familiar stories. (0-3)
- Ask questions about the book. Makes comments and shares their own ideas. (0-3)





## EAD

Creative/Paint: Christmas crafts/cards/calendars/ firework pictures/college materials (sticking/joining), model how to use scissors correctly.

Create pictures using paint and other media Make simple models

Music: range of instruments in provision. Performing a song for an

Remember and sing entire songs (3-4)

audience.

Construction/Role Play: A range of resour to encourage independent construction. Hot chocolate café in role-play

Enjoy taking part in pretend play



# **UTW**

(significant places & celebrations)

Talk about their **families** and who lives in their house. Listen to others about who is in their family.

- Make connections between the features of their family and other families.(0-3)
- Notice differences between people.(0-3)

## Exploring Winter-

books and nature outside. exploring ice melting/artic animals/ winter weather





Planting area-look at different Autumnal resources - acorns, conkers, leaves etc

- Use all their senses in hands-on exploration of natural materials. (3-4)
- Talk about what they see, using a wide vocabulary. (3-4)

Bonfire night (5th), Christmas build up and celebrations





