



'Under the Stars' - Autumn 2

Sticky Knowledge can be found in **BLUE**



NURSERY

What will I know by the end of this unit? - New vocabulary. - What you see, hear, touch, taste, smell in space/Bonfire Night/Christmas - Being purposeful in our play at Nursery - What Space is like. - Talk about how I feel. - Perform a song for an audience.	PRIME AREAS	PSED Following the rules and routines at Nursery Turn taking and sharing games in Key Worker groups Talking about how we are feeling/ how our friends are feeling - Sometimes manage to share or take turns with others, with adult guidance and understanding ‘yours’ and ‘mine’? (0-3) - Talk about their feelings in more elaborated ways: “I’m sad because...” or “I love it when ...”. (0-3) - Increasingly follow rules, understanding why they are important.(3-4) What ZONE Are You In? <table><tr><td>Blue</td><td>Green</td><td>Yellow</td><td>Red</td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td>Sick Tired Bored Moving slowly</td><td>Happy Calm Feeling Okay Focused Ready to Learn</td><td>Frustrated Worried Silly/Wiggly Excited Loss of Some Control</td><td>Mad/Angry Mean Yelling/Screaming Out of Control</td></tr></table>	Blue	Green	Yellow	Red					Sick Tired Bored Moving slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Yelling/Screaming Out of Control	Mathematics - Notice patterns and arrange things in patterns (0-3) - Compare amounts using language of ‘more than, lots, more, same’ (0-3) - Take part in finger rhymes with numbers (0-3) - Subitise 1-3 (3-4) - Say one number for each item in order: 1,2,3,4,5. (3-4) - Cardinal principal- last number you touch is the total (3-4)	EAD Creative/Paint: Christmas crafts/cards/calendars/’ firework pictures/college materials (sticking/joining), model how to use scissors correctly. Create pictures using paint and other media Make simple models Music: range of instruments in provision. Performing a song for an audience. Remember and sing entire songs (3-4) Construction/Role Play: A range of resources to encourage independent construction. Hot chocolate café in role-play (0-3) Enjoy taking part in pretend play
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Vocabulary and Questioning -Show 5 (lips locked, eyes looking, tidy hands and feet, bottoms on floor, ears listening) – visual pictures of children demonstrating to refer to. - Discuss the Whingate Superheroes Ray, Rita, Reggie, Robyn, Claude - Space vocab (see below) - What can you see in Space? -Who travels to space? -What did baby bear do in space? -How do we get to space? -Would you like to go to space?	C&L Classroom rules, tidying up modelling in the AOP Children shift from once task to another if you get their attention (0-3) Introduce classroom rules Listen and respond to simple instructions (0-3) Instruments, nursery rhyme activities and songs in provision. Music sessions during phase 1 phonics and circle time Enjoy singing music and toys that make sounds (0-3) Introduce 2 wow words through the use of books- display these in reading area, discuss and use correctly when speaking on a weekly rotation. Use a wider range of vocabulary (3-4)	Literacy/Phonics Phase 1: Rotation of focus on: Environmental sounds, instrumental sounds, body percussion, voice sounds Set 1 sounds: Expose chn to RWI: Emergent writing: - Enjoy drawing freely.(0-3) - Add some marks to their drawings, which they give meaning to. For example: “That says mummy.” (0-3) - Make marks on their picture to stand for their name. (0-3) Reading - Repeat words and phrases from familiar stories. (0-3) - Ask questions about the book. Makes comments and shares their own ideas. (0-3)	UTW (significant places & celebrations) Talk about their families and who lives in their house. Listen to others about who is in their family. - Make connections between the features of their family and other families.(0-3) - Notice differences between people.(0-3) Exploring Winter- books and nature outside, exploring ice melting/ arctic animals/ winter weather Planting area- look at different Autumnal resources - acorns, conkers, leaves etc - Use all their senses in hands-on exploration of natural materials. (3-4) - Talk about what they see, using a wide vocabulary. (3-4) Bonfire night (5th), Christmas build up and celebrations													
	Physical Development PD Children have trikes, balance bikes, climbing frame, bats and balls available outside. Playdoh and creative areas encourage the use of tools - Climb, catch a large ball and pedal a tricycle. - Explore different materials and tools															