Whingate Primary School

History – The Great Fire of London



Year 2

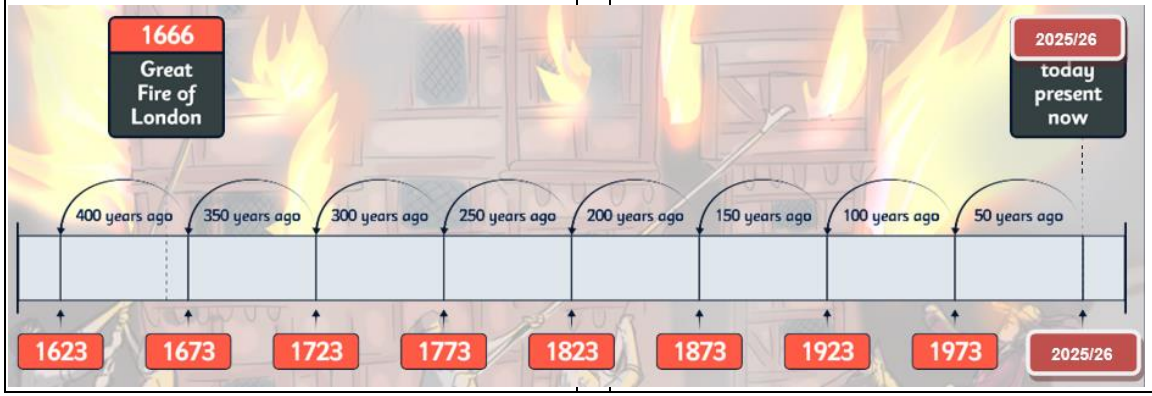
What should I already know?

- That a timeline is used to order events in chronological order.
- That we can use a range of sources.
- London is the capital city of England.

Sticky Knowledge

-Know what caused the Great Fire of London.
-Know why the fire spread so quickly.
-Know how the fire was put out.
-know about the long-term effects of the Fire of London.

Key Questions:
What was it like in 1666?
How did the fire spread?
How did London rebuild differently?



Vocabulary

Bakery – a shop where bread is made and sold.

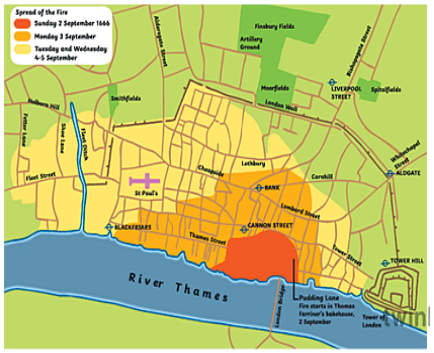
Diary – a book that people write about their lives in. This is what Samuel Pepys wrote.

Fire engine – A vehicle that carries things used to put out fires.

River Thames – The river that runs through the middle of London. People used this to put out the fire in London.

Pictures and Diagrams

Map of the fire



Samuel Pepys



King Charles II





Learning Journey Assessment

I can understand events of significance from history.

I can sequence events from The Great Fire of London.

To understand how and why the fire spread.

I can empathise with the people of the Great Fire of London.

I can compare London today and in 1666.

I can understand how this event impacted how we live today.