



History: Henry VIII



Year 4

What should I already know?	Vocabulary	Significant Places and Information	Learning Journey Assessment
<ul style="list-style-type: none"> -Be able to sequence events. -Use dates to relate to passing of time. -Identify and give reasons for different ways the past is represented. -Use different sources and artefacts to find information. 	<p>Heir - A person who will inherit the throne when the current king or queen does.</p> <p>Monarch - a person who rules over a place, usually a king or queen.</p> <p>Reign - to rule over a country as a monarch.</p> <p>Throne - the position of a king or queen, or a special seat taken by a king or queen.</p>	<p>Important Dates</p> <p>28 June 1491: Henry was born.</p> <p>24 June 1509: Henry married Catherine of Aragon</p> <p>24 June 1509: Henry became king</p> <p>18 February 1516: Catherine of Aragon gave birth to Mary.</p> <p>1525: Henry met Anne Boleyn</p> <p>1533: Henry's marriage to Catherine of Aragon was annulled, and he married Anne Boleyn</p> <p>7 September 1533: Anne Boleyn gave birth to Elizabeth.</p> <p>November 1534: Henry VIII became the head of the church</p> <p>19 May 1536: Anne Boleyn was executed.</p> <p>30 May 1536: Henry married Jane Seymour</p> <p>12 October 1537: Jane Seymour gave birth to Edward.</p> <p>24 October 1537: Jane Seymour died</p> <p>6 January 1540: Henry married Anne of Cleves</p> <p>9 July 1540: Henry divorced Anne of Cleves</p> <p>28 July 1540: Henry married Catherine Howard</p> <p>13 February 1542: Catherine Howard was executed.</p> <p>12 July 1543: Henry married Catherine Parr</p> <p>28 January 1547: Henry VIII died</p>	<ul style="list-style-type: none"> -Place events from a period studied on a timeline. -Use terms related to the period and begin to date events. -Understand more complex terms e.g. BC/AD. Use evidence to reconstruct life in times studied. -Identify key features and events. -Look for links and effects in time studied. -Offer a reasonable explanation for some events -Begin to evaluate the usefulness of different sources -Use text books and historical knowledge. -use evidence to build up a picture of a past event -choose relevant material to present a picture of one aspect of life in time past -ask a variety of questions use the library, e-learning for research. -know the period in which the study is set -display findings in a variety of ways
Family Tree			
<pre> graph TD HV[Henry VII] --- EY[Elizabeth of York] HV --- H8[Henry VIII] EY --- H8 H8 --- CA[Catherine of Aragon] H8 --- AB[Anne Boleyn] H8 --- JS[Jane Seymour] H8 --- AC[Anne of Cleves] H8 --- KH[Katherine Howard] H8 --- KP[Katherine Parr] CA --- PIS[Philip II of Spain] AB --- M1[Mary I] JS --- E1[Elizabeth I] JS --- E6[Edward VI] </pre>			

