



I can find factor pairs of a number

By the end of this half term, children should know the following facts. The aim is for them to be able to recall these facts **instantly**.

Children should now know all multiplication and division facts up to 12×12 . When given a number in one of those times tables, they should be able to state a factor pair which multiply to make this number (product).

Below are some examples:

$$24 = 4 \times 6$$

$$42 = 6 \times 7$$

$$24 = 8 \times 3$$

$$25 = 5 \times 5$$

$$56 = 7 \times 8$$

$$84 = 7 \times 12$$

$$54 = 9 \times 6$$

$$15 = 5 \times 3$$

Key Vocabulary

Can you find a factor of 28?

Find 2 numbers whose product is 20.

I know that 6 is a factor of 72 because 6 multiplied by 12 is 72.

Top Tips - The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Online games – Activities on www.educationcity.com www.conkermaths.org www.timestables.co.uk and www.timestables.me.uk

Think of the question – One player thinks of a times table question (e.g. 4×12) and states the answer. The other player has to guess the original question.

Use memory tricks – For those hard-to-remember facts, www.multiplication.com has some strange picture stories to help children remember.