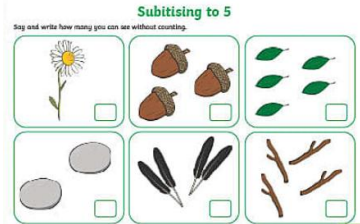




Autumn 2 - Under the Stars



RECEPTION

What will I know by the end of this unit?	Personal Social Emotional Development PSED	Literacy/Phonics	Expressive Arts and Design EAD
To talk about festivals and celebrations that are important to them and other people. To hear and write some phonemes in words. To understand the composition of numbers to 5. 	Developing some independence- hanging up coats and putting on pumps, leaving parents and adapting to being in school every day. Using the zones of regulation board. KAPOW - Building relationships / Special relationships  POL-ED How can I be a good friend? Adults who help us.	Planned for story time sessions to emphasise new vocabulary. - Phonics taught daily at differentiated levels. Literacy focus - Using Fred Fingers to segment words to write. - Name writing/initial sounds/ writing CVC words/ using correct letter formation. - Writing Christmas lists and labels. 	Sing in a group or on their own, increasingly matching the pitch and following the melody. Understand call and response in songs. Develop storylines in their pretend play. Explore and engage in music making and dance, performing solo or in groups. Firework printing painting and colour mix Firework displays Music and dance Christmas / winter role play area. Singing Christmas songs and performance Christmas 
Vocabulary and Questioning	Communication and Language CL	Mathematics	Understanding of the World UTW (significant places & celebrations)
Autumn / Winter / seasons/ pattern / decorate / Christmas / magic / potion/ planets/ stars/ icicle / colder / snow / frost / change / perform / carols / snowman / celebrate / fireworks	Understand how to listen carefully and why listening is important. • Learn new vocabulary. • Use new vocabulary through the day. • Ask questions to find out more and to check they understand what has been said to them. Physical Development PD Gross motor skills Fine motor skills -Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing. - Fine motor opportunities planned within different provision areas. - Handwriting practise.	-Recap numbers 1,2,3,4 – subitising, recognising numbers and counting objects reliably. - Comparing amounts, size and capacity. Using the correct vocabulary. - Counting to 10 in sequence. - Using a part, whole model. - Naming 2D and 3D shapes 	Exploring Autumn/Winter. Talk about the changes in the seasons and the weather. Learning about planets/ stars /space. Bonfire night Christmas Geography Looking after our planet, earth. Litter, turning the tap off etc... Science Experiments focusing on key skills such as prediction.