



Whingate Primary School



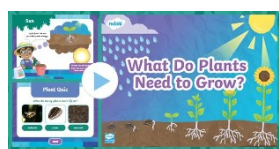
Exciting Environments- Spring 2 Sticky Knowledge can be found in BLUE



RECEPTION

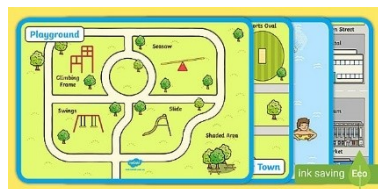
What will I know by the end of this unit?

-All about different environments- Farm/Africa/Armley/ Leeds



Vocabulary and Questioning

- What things are the same/different?
- What things can you do here?
- What does a plant need?
- Can you tell me what happens on Shrove Tuesday?



PSED

- Express their feelings and consider the feelings of others.
- Identify and moderate their own feelings socially and emotionally.

What ZONE Are You In?

Blue	Green	Yellow	Red
Wish Threat Jealous Meaning Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Yelling/Whining Out of Control

C&L

- Retell the story; some as exact repetition and some in own words.

Physical Development PD

Gross motor skills



Fine motor skills

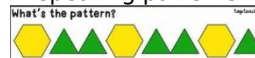


PE- DANCE- mirroring/shadowing and choreographing a simple dance

- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop their small motor skills so that they can use a range of tools competently

Mathematics

- Understand repeating patterns
 - Automatically recall number bonds for numbers 0-10.
- Understanding numbers - 9 and 10
- odds and evens
- repeating patterns.



Literacy/Phonics

-RWI daily phonics, write labels, CVC words, poems, captions and sentences

- Blend words, so that the words made up of correspondences
- Form lower-case
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.



EAD

Collages, paintings, printings, crafting, creating, playing instruments (sing up)

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.



UTW

(significant places & celebrations)

ELG (History) Know some similarities and difference between things in the past and now.

REC (Geog) -Recognise some environments that are different to the one in which they live.

REC/3-4 (Science)

-Plant seeds and care for growing plants

REC (RE)

Recognise that people have different beliefs and celebrate special times in different ways

- Farm in on 24th April
- Planting own beans



Shrove Tuesday (World Religion)
Shrove Tuesday- pancakes



PRIME AREAS

SPECIFIC AREAS