

## **Whingate Primary School -**



## **Anglo-Saxons**



#### Year 4

#### What should I already know?

- That the Romans had successfully invaded Britain by 87AD.
- That historical civilizations can be placed on a timeline which show and explain the changing lives of people in a particular country.

#### **Diagrams**





#### What will I know by the end of this unit?

- Which tribes invaded and settled in Great Britain after the Romans left by 400AD.
- The names and major historical decisions made by key Anglo-Saxon figures.
- The daily lives, occupations and houses of Anglo-Saxon Britons and how they compare to life today.
- What artefacts that have been found in Archaeological digs tell us about Anglo-Saxon Bri

#### Vocabulary

Angles: Tribes from modern day Denmark.
Christianity: A religion based on the teachings of lesus.

**Missionary**: A person from a religion sent to spread the faith.

**Pagan**: A religion that involves worshipping many gods and goddesses.

**Picts**: Tribes originally from Scotland who were 'foul' and had a 'lust for blood'.

**Romans**: The Romans invaded and settled in Britain for over 400 years, starting with their first successful raid in 54 BC.

**Saxons**: German – Dutch tribes who settled in Britain from around 450 AD.

**Scots:** People from Ireland, who, like the Picts, were fierce and powerful fighters.

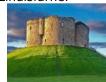
### **Significant Places and Objects**



Sutton Hoo – site of a major archaeological dig that found many significant Anglo-Saxon artefacts.



Lindisfarne Castle – A castle and monastery that was an important centre for Anglo-Saxon Britain's conversion from Paganism to Christianity. Many important historical documents were written at Lindisfarne.



York -as well as being a large Roman and Viking settlement, York was the 3rd largest Anglo-Saxon town and the largest in Yorkshire.

# Learning Journey Assessment

- -Place the time studied on a timeline.
- -Analyse artefacts to see what they tell us about the time period.
- -Find out about everyday lives of people in the time studied; compare with our life today, and with previous Roman settlers.
- -Explain the reasons for the type of worship practised by Anglo-Saxons.
- -Use a range of sources to find out about a period.
- -Observe small details artefacts, pictures.
- To use a map with grid references to accurately pinpoint different locations.
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms.