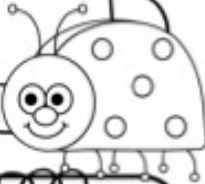


HT5 in Reception!

with

Miss Swift, Mrs Cooper, Mrs Harrison,
Mrs Sykes, Ms Binks, Miss Johnstone,
Miss Danby and Mrs Fulton.



HT5 Topic

This half term in Reception our topic is **'Buckle Up'**. We will be relating this to different modes of transport and how we travel today, and the differences of transport in the past. To promote a sense of awe and excitement we will be 'Buckling Up' and strapping ourselves into a rocket and zooming off with Baby Bear to visit the Moon, planets and Space. We will then rocket back down to Earth and board a boat to become pirates, sailing the seven seas. **'Buckle up'! We're in for an adventure!**



In Maths we will be learning about odd and even numbers alongside doubling and halving objects and numbers.

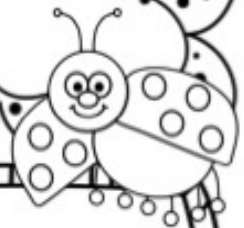
Please continue to read your child's book as much as you can at home so that the children consolidate their learning from phonics and become more confident the more they read.

Phonics

The children are learning Phonics daily. It is the very first session of our day. Please ensure your child is in school, on time, to access this learning as it is an essential part of the day which teaches your child to read. The children learn through Read Write Inc. We use Fred the frog to help segment and blend words to read (d-o-g, dog).

Letter and Number Formation

We would really appreciate any extra work you do at home with your child on letter and number formation. Naturally children reverse numbers and letters, but with practice we can help them to learn the correct formation.



Bookbags

Book bags go out on a Friday each week, and we ask for homework/ reading to be completed and brought **back no later than a Wednesday**, each week. Remember you can send in pictures to Dojo via a message too.

Farm Trip:
Thursday 24th April

In Literacy we will be focusing on handwriting and formation of letters when children are writing sentences.
e.g. The big cat. A red bag. I can run.
You can support at home by encouraging your child to hear the words in short words in the correct order and to write them.

We will also be trying our hardest to apply our digraphs in words (2 letters which make 1 sound) when writing sentences
eg, The big shed. A hot chip.

