**Long Term Plan 2023 – 2024**

**Year 6**

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| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Learning Journey Title** | **WWII: The Blitz**WW2 British Soldier Cartoon Clipart Vector - FriendlyStock | **North America**North America Map | Infoplease | **Living Things**Cartoon Animals Wallpapers - Wallpaper Cave | **Anglo Saxons and Vikings**Battle of Hastings - Wikipedia | **Asia**Map of Asia - Country Atlas - GIS Geography | **The Caribbean** |
| **Reading** | -Active reading skills- recap.-Hour long session: various WWII texts*Texts:* *The Nowhere Emporium**The Midnight Guardians**Saffiyah’s War**The Lion Above the Door* | -Active reading skills-\*Justify\*Inference-Hour long session: various non-fiction texts*Texts:* *Holes**Can you See Me?* | -Active reading skills-\*Summary\*Inference\*PEE[poetry]-Hour long session: various non-fiction texts*Texts:* *Continue text from prev half term as class novel* | -Active reading skills-\*gap focus-Hour long session: various non-fiction texts related to animals*Texts:* *The 1000-year-old boy* | -SATs Skills-Active reading-Hour long session: various non-fiction texts related to animals*Texts:* *Isha and The Spirit Bird* | -Active reading skills-Justify-Inference[various fiction texts depended upon the cohort]-Hour long session: various fiction texts*Texts:* *The Final Year* *or**TBC by Child Choice* |
| **Writing** | Sentence Structure: Mini Unit[Lighthouse and Dreamgiver]Writing to Inform[WWII] | Writing to Entertain[Chaperon Rouge] | Writing to Persuade[Conservation /Habitats/ Climate Change] | Writing to Discuss[Three Little Pigs? Current Affairs] | Writing to…Text driven and Lit Shed units | Writing to…Text driven and Lit Shed units |
| **Maths** | -Place Value- Addition, subtraction, multiplication and division- Consolid. | - Fractions A- Fractions B- Converting measures- Consolid. | - Ratio- Algebra- Decimals- Consolid. | - FDP- Area, perimeter and volume- Statistics- Consolid. | - Shape- Position and direction- Consolid. | -Review and consolidation |
| **Science** | Light | Electricity | Living Things | Animals Including Humans | Animals Including Humans | Evolution & Inheritance |
| **History** | The BlitzBHM | N/A | N/A | Anglo Saxons and Vikings to 1066 | N/A | Indus Valley |
| **Accept and Respect** | Black History Month (Oct) | Christmas (Dec) | ? | Womens History Month (March) | ? | ? |
| **Geography** | N/A | North America | N/A  | Climate Change | Local Walk (fieldwork) | The Caribbean |
| **Art** | Artist Focus – Stephen Wiltshire Shading, shadow and silhouette  | N/A | Artists (John Dyer) |  | Textures (Lino printing) |  |
| **DT** | N/A | Structures | N/A | Textiles | N/A |  Cooking [Bake Off – Bread] |
| **Music** | Hey Mr Miller (Sing Up)*Swing Music* | Playing Xmas Songs *(learning to play a tuned instrument – glockenspiel)* | Shadows (Sing Up)*Comparing musical genres* | You To Me Are Everything (Sing Up)*1970s Soul / Comparing cover versions* | N/A | Ame Sau Vala Tara Bal – Exploring (Sing Up)*Comparing Indian Musical Styles* |
| **RE** | How do Sikhs show commitment  | What do Christians believe about Jesus’ death and resurrection? | How do Jews remember Kings and Prophets in worship & life?  |  | How does growing up bring responsibility? |  |
| **PSHE** | Mental Health and Emotional Wellbeing | Drug and Alcohol Education | Identity, society and equality | Keeping safe and managing risk | RHSEMental Health and Emotional Wellbeing *recap and development* | RHSE and FGMTransition |
| **MfL** | ¡Hola! ¿Que tal? (Greetings and saying how you feel)Vamos a contar (Counting t0 15 and saying your age) | Los colores (Using ser to say what colour something is)En mi estuche (Gender of singular nouns using school equipment) | Mi familia y yo (My family and I) | En el parque de animals (Numbers 1-39 and wild animals) | ¿A que fecha estamos? (Months, birthdays, days and dates) | ¿Tienes hambre? (Opinions of food)¿Que tiempo hace? (Weather, compass points and towns) |
| **Computing** | - Digital Literacy | - Information Technology | -Computer Science |
| **PE** | - Fitness/ Circuits.- Hockey |  - Gymnastics- Basketball | - Gymnastics- Dodgeball | - Dance- Tennis | - Yoga- Tag Rugby | - Athletics- Cricket |