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Description automatically generated**Long Term Plan 2023 – 2024**

**Year 6**

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| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Learning Journey Title** | **WWII: The Blitz**  WW2 British Soldier Cartoon Clipart Vector - FriendlyStock | **North America**  North America Map | Infoplease | **Living Things**  Cartoon Animals Wallpapers - Wallpaper Cave | **Anglo Saxons and Vikings**  Battle of Hastings - Wikipedia | **Asia**  Map of Asia - Country Atlas - GIS Geography | **The Caribbean** |
| **Reading** | -Active reading skills- recap.  -Hour long session: various WWII texts  *Texts:*  *The Nowhere Emporium*  *The Midnight Guardians*  *Saffiyah’s War*  *The Lion Above the Door* | -Active reading skills-  \*Justify  \*Inference  -Hour long session: various non-fiction texts  *Texts:*  *Holes*  *Can you See Me?* | -Active reading skills-\*Summary  \*Inference  \*PEE  [poetry]  -Hour long session: various non-fiction texts  *Texts:*  *Continue text from prev half term as class novel* | -Active reading skills-  \*gap focus  -Hour long session: various non-fiction texts related to animals  *Texts:*  *The 1000-year-old boy* | -SATs Skills  -Active reading  -Hour long session: various non-fiction texts related to animals  *Texts:*  *Isha and The Spirit Bird* | -Active reading skills-Justify  -Inference  [various fiction texts depended upon the cohort]  -Hour long session: various fiction texts  *Texts:*  *The Final Year*  *or*  *TBC by Child Choice* |
| **Writing** | Sentence Structure: Mini Unit  [Lighthouse and Dreamgiver]  Writing to Inform  [WWII] | Writing to Entertain  [Chaperon Rouge] | Writing to Persuade  [Conservation /Habitats/ Climate Change] | Writing to Discuss  [Three Little Pigs? Current Affairs] | Writing to…  Text driven and Lit Shed units | Writing to…  Text driven and Lit Shed units |
| **Maths** | -Place Value  - Addition, subtraction, multiplication and division  - Consolid. | - Fractions A  - Fractions B  - Converting measures  - Consolid. | - Ratio  - Algebra  - Decimals  - Consolid. | - FDP  - Area, perimeter and volume  - Statistics  - Consolid. | - Shape  - Position and direction  - Consolid. | -Review and consolidation |
| **Science** | Light | Electricity | Living Things | Animals Including Humans | Animals Including Humans | Evolution & Inheritance |
| **History** | The Blitz  BHM | N/A | N/A | Anglo Saxons and Vikings to 1066 | N/A | Indus Valley |
| **Accept and Respect** | Black History Month (Oct) | Christmas (Dec) | ? | Womens History Month (March) | ? | ? |
| **Geography** | N/A | North America | N/A | Climate Change | Local Walk (fieldwork) | The Caribbean |
| **Art** | Artist Focus – Stephen Wiltshire Shading, shadow and silhouette | N/A | Artists (John Dyer) |  | Textures (Lino printing) |  |
| **DT** | N/A | Structures | N/A | Textiles | N/A | Cooking [Bake Off – Bread] |
| **Music** | Hey Mr Miller (Sing Up)  *Swing Music* | Playing Xmas Songs *(learning to play a tuned instrument – glockenspiel)* | Shadows (Sing Up)  *Comparing musical genres* | You To Me Are Everything (Sing Up)  *1970s Soul / Comparing cover versions* | N/A | Ame Sau Vala Tara Bal – Exploring (Sing Up)  *Comparing Indian Musical Styles* |
| **RE** | How do Sikhs show commitment | What do Christians believe about Jesus’ death and resurrection? | How do Jews remember Kings and Prophets in worship & life? |  | How does growing up bring responsibility? |  |
| **PSHE** | Mental Health and Emotional Wellbeing | Drug and Alcohol Education | Identity, society and equality | Keeping safe and managing risk | RHSE  Mental Health and Emotional Wellbeing *recap and development* | RHSE and FGM  Transition |
| **MfL** | ¡Hola! ¿Que tal? (Greetings and saying how you feel)  Vamos a contar (Counting t0 15 and saying your age) | Los colores (Using ser to say what colour something is)  En mi estuche (Gender of singular nouns using school equipment) | Mi familia y yo (My family and I) | En el parque de animals (Numbers 1-39 and wild animals) | ¿A que fecha estamos? (Months, birthdays, days and dates) | ¿Tienes hambre? (Opinions of food)  ¿Que tiempo hace? (Weather, compass points and towns) |
| **Computing** | - Digital Literacy | | - Information Technology | | -Computer Science | |
| **PE** | - Fitness/ Circuits.  - Hockey | - Gymnastics  - Basketball | - Gymnastics  - Dodgeball | - Dance  - Tennis | - Yoga  - Tag Rugby | - Athletics  - Cricket |