



## WHOLE SCHOOL CURRICULUM OVERVIEW HISTORY



| FS2  | Year 1  | Year 2  | Year 3  | Year 4   | Year 5  | Year 6   |
|--|---|---|---|--|---|--|
| Begin to make sense of their own life-story and family's history.<br>Comment on images of familiar situations in the past.<br>Compare and contrast characters from stories, including figures from the past.<br>Talk about the lives of the people around them and their roles in society.<br>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. | Toys from the past.<br><br>What were homes like from the past?<br>(Local History Study)<br><br>Mary Anning. | What were schools like in the past?<br>(Local History Study)<br><br>The Great Fire of London<br>(Samuel Pepes).<br><br>Florence Nightingale / Mary Seacole. | Changes in Britain from the Stone Age to the Iron Age.<br><br>The Roman Empire and its impact on Britain.<br><br>Achievements of the earliest civilisations: Ancient Egyptians. | Britain's settlement by Anglo-Saxons and Scots.<br><br>The Mayans.<br><br>Henry VIII | An aspect in British history: changing power of monarchs (Victoria) or Industrial Revolution.<br><br>A Local History Study<br>Armley Mills<br><br>Ancient Greece. | The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor.<br><br>A significant turning point in British history: The Blitz<br>(Local History Study)<br><br>Achievements of the earliest civilisations: the Indus Valley. |

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Timeline to be added to the front of history books.