



Long Term Plan 2024-2025



Year: NURSERY

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey Title	You are what you eat.	The Sights and Sounds of Winter.	It's Alive	Exciting Environments	Buckle Up!	Creepy Crawlies
Focus Books	<i>The Tiger who came to Tea. The Hungry Caterpillar Handa's surprise</i>	<i>Chubby little snowman rhyme. Christmas books</i>	<i>Red Riding Hood Handa's noisy Night. The Bear Hunt</i>	<i>Atlas Rumble in the Jungle. You choose. Poo in the Zoo.</i>	<i>The Train Ride, Goodnight Mr Spaceman,</i>	<i>The very busy spider Slug needs a hug. Norman the slug with a silly shell</i>
Literacy (Writing and Reading) Stories and rhymes throughout	Making marks to represent name. Learn new vocabulary.	Rhymes (songs) Retelling stories using props.	Write some or all of their name. Understand concepts of print (trad tales) Retelling stories using props.	Write some or all of their name. Understand concepts of print (trad tales)	Use print and letter knowledge in early writing. Writing for a purpose - travel tickets and role play journeys. Making labels.	Use print and letter knowledge in early writing. Writing list of bugs / checklists
Mathematics	Counting in sequence. Comparing objects - e.g. shells and size/shape. Talking about patterns in environment e.g. spotty towel.	Subitising, Counting objects.	Size vocabulary. Select shapes appropriately to make a gingerbread man / bridge.	Recognising numbers - matching to towers of bricks. Numbers 123 to link with little pigs. Describe a familiar route (route from home)	Combining shapes to make new ones. Using shapes to make pictures.	Repeating patterns with natural objects. Correcting natural patterns
Communication and Language	Throughout according to developmental stage.	>	>	>	>	>

Understanding the World	<p>Exploring the shape and texture of food. Sorting and exploring natural materials and collections of objects.</p> <ul style="list-style-type: none"> Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary. 	<p>Light and dark. Times of day, seasons, sequencing.</p> <ul style="list-style-type: none"> Explore how things work. <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p>Life story and family history.</p> <ul style="list-style-type: none"> Plant seeds and care for growing plants. Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things. Begin to make sense of their own life-story and family's history 	<p>Different places in the world, differences between them. Journeys and maps. <i>Geography fieldwork - looking at photographs of local buildings. Recognising and comparing.</i></p> <ul style="list-style-type: none"> Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about the differences between materials and changes they notice. <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <ul style="list-style-type: none"> 	<p>Talk about journeys we have taken. Looking at the local environment. Forces - magnets, pushes and pulls.</p> <ul style="list-style-type: none"> Begin to understand the need to respect and care for the natural environment and all living things. Explore and talk about different forces they can feel. 	<p>Life cycles of frogs and butterflies. Minibeast hunts - contrasting and comparing bugs. -Understand the key features of the life cycle of a plant and an animal.</p> <ul style="list-style-type: none"> Begin to understand the need to respect and care for the natural environment and all living things.
Expressive Arts and Design	<p>Sea small world. Rhymes and songs. Printing with different materials. Traditional rhymes - rhyme of the week.</p>	<p>Winter sensory play Christmas crafts.</p>	<p>Make puppets, Traditional rhymes - rhyme of the week. Traditional tales role-play</p>	<p>Building 3d models Joining different materials. Construction site role play,</p>	<p>Train station role play Transport models. Large scale creative.</p>	<p>Role -play, minibeast songs and actions. Using shapes to make bugs.</p>
Personal Social and	<p>Throughout according to developmental stage.</p>					

Emotional Development						
Physical Development	Throughout - toileting, outdoor play, fine motor skills integrated into AOP.					