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| **Pol-Ed** |  **WHINGATE’S CURRICULUM AIMS**CommunicateLive HealthilyAccept and RespectUnderstand the Wider WorldDream BigExplore |
| **VOCABULARY** |
|  **FS / KS1** | **Y3 / 4** | **Y5 / 6** |
| **Poilce,help, scared, talk, friends, stranger, safety, rules, right, wrong****PCSO, emergency, road safety, responsibility,. feelings, trusted adult, uncomfortable, safe/unsafe, same/different, okay/not okay** | **acceptable, unacceptable, good quality sleep, mental health,gender identity, risk, sexual orientation, healthy relationship, bullying, witness, commitment, biological, protected characteristics, respect** | **Online relationships, inappropriate content, discrimination, confidentiality, distribution, offence** |
| Area of subject | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Understanding of the worldPSEDHealth and Safety |  | **The Police Can Help You**-Talk about the lives of the people around them and their roles in society**Stranger Danger**-Form positive attachments to adults and friendships with peers**Car Safety Seat Belts**-Explain the reasons for rules, know right from wrong and try to behave accordingly | **Our PCSO/Being Safe**-Know what a PCSO is and some of the things they do-Spot dangers-Know who to trust and tell-Know how to call the emergency services if they need to-Describe the Green Cross Code sequence-identify safe and unsafe places to cross the road | **Acceptable and Unacceptable Behaviours**-Know how to stay safe online and in the real world-Know how to identify risk and get help-know how to recognise bullying-Know what physical contact is -Know what to do if physical contact feels uncomfortable or unsafe | **Hate Crime and the Role of the Police**-Increase understanding of different roles within the Police-Understand some of the different roles that a Police Officer can do-know that name calling is unkind and helpful and is a form of bullying-Understand the term ‘Protected Characteristic’-Know some examples of discrimination-Know some ways to support each other when discrimination had occurreddevelop an understanding of what a Hate Crime is | **Appropriate and Inappropriate Behaviour (ASB)**-Know that we can experience a range of different feelings and that these can vary in intensity over time and from person to person-Develop vocabulary to describe different feelings-know some ways of coping with different feelings-Recognise features of a healthy family life, or if a family relationship is making you feel unhappy or unsafe-Know when and how to ask for help, and that there are different kinds of help-Recognise the importance of teamwork and that being part of a school and class is being part of a team-Know some ways of building positive friendships, supporting each other and strengthening the class team-Know the age of criminal responsibility and what this means-Understand what is meant by ‘The Law’-Understand the definition of anti-social behaviour -Understand types and impact of anti-social behaviour-Understand they have a responsibility within their community-Understand that their actions affect themselves and others | **Crime/Theft****-**Gain an understanding of different crime types-Gain an understanding of how we can prevent crime -Gain an understanding of how crimes can affect people-Develop and understanding of what cybercrime is-Develop understanding of different dangers of online gaming-Develop methods of using the internet safely-Increase understanding of the safe use of mobile phones including use of the internet-Understand ways to keep themselves and their mobile phone safe**-Additional optional lessons****Fraud**-Develop and understanding of what fraud is **Addiction**-Demonstrate an understanding of dangers linked to different types of drugs-Develop an understanding of what addiction is | **Child Criminal Exploitation**-Increase understanding of Human Rights and what we are entitled to-Develop stress management techniques-Understand the responsibilities of being older-Recognise what grooming means and its effects-Recognise techniques that groomers use to influence them-Recognise the after-effects of being groomed-Recognise what criminal exploitation is |
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