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| **Pol-Ed** | | | **WHINGATE’S CURRICULUM AIMS**  Communicate  Live Healthily  Accept and Respect  Understand the Wider World  Dream Big  Explore | | | | | |
| **VOCABULARY** | | | | | | | | |
| **FS / KS1** | | | **Y3 / 4** | | | **Y5 / 6** | | |
| **Poilce,help, scared, talk, friends, stranger, safety, rules, right, wrong**  **PCSO, emergency, road safety, responsibility,. feelings, trusted adult, uncomfortable, safe/unsafe, same/different, okay/not okay** | | | **acceptable, unacceptable, good quality sleep, mental health,gender identity, risk, sexual orientation, healthy relationship, bullying, witness, commitment, biological, protected characteristics, respect** | | | **Online relationships, inappropriate content, discrimination, confidentiality, distribution, offence** | | |
| Area of subject | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Understanding of the world  PSED  Health and Safety |  | **The Police Can Help You**  -Talk about the lives of the people around them and their roles in society  **Stranger Danger**  -Form positive attachments to adults and friendships with peers  **Car Safety Seat Belts**  -Explain the reasons for rules, know right from wrong and try to behave accordingly | **Our PCSO/Being Safe**  -Know what a PCSO is and some of the things they do  -Spot dangers  -Know who to trust and tell  -Know how to call the emergency services if they need to  -Describe the Green Cross Code sequence  -identify safe and unsafe places to cross the road | **Acceptable and Unacceptable Behaviours**  -Know how to stay safe online and in the real world  -Know how to identify risk and get help  -know how to recognise bullying  -Know what physical contact is  -Know what to do if physical contact feels uncomfortable or unsafe | **Hate Crime and the Role of the Police**  -Increase understanding of different roles within the Police  -Understand some of the different roles that a Police Officer can do  -know that name calling is unkind and helpful and is a form of bullying  -Understand the term ‘Protected Characteristic’  -Know some examples of discrimination  -Know some ways to support each other when discrimination had occurred  develop an understanding of what a Hate Crime is | **Appropriate and Inappropriate Behaviour (ASB)**  -Know that we can experience a range of different feelings and that these can vary in intensity over time and from person to person  -Develop vocabulary to describe different feelings  -know some ways of coping with different feelings  -Recognise features of a healthy family life, or if a family relationship is making you feel unhappy or unsafe  -Know when and how to ask for help, and that there are different kinds of help  -Recognise the importance of teamwork and that being part of a school and class is being part of a team  -Know some ways of building positive friendships, supporting each other and strengthening the class team  -Know the age of criminal responsibility and what this means  -Understand what is meant by ‘The Law’  -Understand the definition of anti-social behaviour  -Understand types and impact of anti-social behaviour  -Understand they have a responsibility within their community  -Understand that their actions affect themselves and others | **Crime/Theft**  **-**Gain an understanding of different crime types  -Gain an understanding of how we can prevent crime  -Gain an understanding of how crimes can affect people  -Develop and understanding of what cybercrime is  -Develop understanding of different dangers of online gaming  -Develop methods of using the internet safely  -Increase understanding of the safe use of mobile phones including use of the internet  -Understand ways to keep themselves and their mobile phone safe  **-Additional optional lessons**  **Fraud**  -Develop and understanding of what fraud is  **Addiction**  -Demonstrate an understanding of dangers linked to different types of drugs  -Develop an understanding of what addiction is | **Child Criminal Exploitation**  -Increase understanding of Human Rights and what we are entitled to  -Develop stress management techniques  -Understand the responsibilities of being older  -Recognise what grooming means and its effects  -Recognise techniques that groomers use to influence them  -Recognise the after-effects of being groomed  -Recognise what criminal exploitation is |
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