

## Whingate Primary School -Science



#### Humans

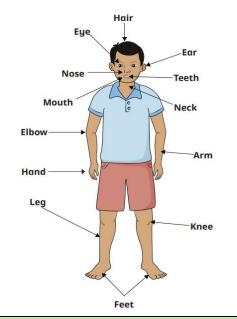


## YEAR 1

#### What should I already know?

- I have a body and I know some body parts
- Name some parts of the body

#### Diagrams



### Sticky Knowledge

The five senses are: smell, touch, taste, hear and sight.

Parts of the human body have different names, head, shoulders, knees, toes, arms, legs etc.

#### Vocabulary

## I taste with my tongue.

• Sour - A food with a sharp taste.



• Bitter - A sharp and sometimes unpleasant taste.



# I touch with my hands.

• Rough - An uneven surface.



Smooth - An even surface.



 Skin - The part of the body that senses touch. All skin feels.





• Nose - The part of the body used to smell.



# Do you know your five senses?



## Working Scientifically



What is your least favourite smell?



Is it easier or harder to touch when you wear the gloves? Why?



Do the oldest children have the longest feet?

#### Learning Journey

- -Name and identify parts of the human body and label them -Thyesticate if how old you are
- -Investigate if how old you are affects the size of your feet.
- -Explore how humans use their eyes to see.
- -Perform simple tests to investigate sight.
- -Understand humans use their ears to hear sounds.
- -Investigate sounds on a sound walk.
- -Understand how the tongue helps you to taste food
- -Explore how removing a sense can affect other senses.
- The skin is the body part that helps us to sense touch
- -We can sense touch using different body parts
- -Perform simple tests to investigate touch.
- -Identify that the nose is used to sense smells.
- -Explore and ask questions about smells and how other senses affect our sense of smell.