

YEAR 2 - LONG TERM PLAN 2026-27

	HT1	HT2	HT3	HT4	HT5	HT6
Theme	ANIMALS 	GREAT FIRE OF LONDON 	ADVENTURES 	JOURNEYS 	FAMOUS PEOPLE 	ADVENTURES 
Literacy	Writing to Entertain	Writing to Entertain	Writing to Entertain	Writing to Inform	Writing to Entertain	TEXT LED
	U1: The Pirate Cruncher -character descriptions U2: Fairy Tale Pets -retell (through oral rehearsal) - alt endings (What could possibly go wrong...?)	U1: Excitable Edgar - retelling the story (or part of/ending?) - letters of apology to the town Writing to Inform U2: Recount (diary format) linked to the Great Fire of London	U1: Dragons Retelling a familiar story U2: The Disgusting Sandwich Creative writing unit (picture, text or film driven) -instructions (How to make your own disgusting sandwich)	Books: Amazing Animal Journeys/ Amazing Animal Homes U1: Recount? U1: Instructions: How to make nectar / butterflies U2: Non-chron African land snail	U1: Poetry (possibly 10 Tired Teachers) Writing to Inform U2: Recount (Florence Nightingale)	Choose a text that the children will engage with. -retell a part / whole? - innovate a part / whole? - diary in role (recount) - instructions? - letter? Bubbles unit
	Writing to Inform					
	U3: Instructions (How to get ready for school)					
	U4: Non-chron (sandpipers or animal classification - science link)					
Reading	Skill: Fluency and Sequencing	Skill: Retrieval/ word clarification	Skill: Prediction/ evidence gathering	Skill: Non-Fiction Inference	Skill: SATs - comp skills Poetry Inference Vocabulary	All skills Inference Vocabulary Clarify Summary Predict
Maths	Place Value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division	Measurement	Fractions Time	Statistics Geometry
Science	Biology Animals Including Humans	-	Chemistry Everyday Materials Sustainability- Plastic	Biology Living Things and Their Habitats	-	Biology Plants Wildlife

					Butterflies		
History		BHM - Mary Seacole	Guy Fawkes Great Fire of London	Schools In The Past		Florence Nightingale	-
Geography		Continents and Oceans	-	-	Fieldwork and Map Skills	-	UK and China Physical and Human Features
Computing		Coding (Computer Science)	Route Explorers (Computer Science)	Spreadsheets (Information Technology)	Creating Pictures (Information Technology)	Questioning (Information Technology)	Making Music Presenting Ideas (Information Technology) The Internet
Art & Design		-	William Morris Painting and Mixed Media	-	Andy Goldsworthy Nature Art	-	LS Lowry
DT		-	Food Outcome: Healthy Wraps	Mechanisms Linkages and levers Outcome: Make a moving monster	-	Textiles Outcome: Make a miniature item of clothing	-
PE	Indoor	Dance	Gymnastics	Net & Wall	Ball Skills	Functional Skills	-
	Outdoor	Invasion Games: Hockey	Invasion Games: Netball	Athletics	Skiping	Striking and Fielding: Cricket	-
PSHE	Kapow	Introduction setting ground rules	Family and relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing
		Family and relationships	Health and wellbeing	Safety and the changing body	Citizenship		
	Mindmate	Friends and Family (Impact of behaviour on others)	Feeling Good and Being Me - Celebrate Strengths	Life Changes	Solving Problems: Perseverance (Not Giving Up)	Strong Emotions (Comfortable and uncomfortable feelings)	Being the same, being different (Beginning to understand empathy)
	PoIED	Relationships	-	Keeping Safe	Wellbeing	Understanding the Law	-
	Adaptive		Behind Closed Doors Session 1: What is family? Session 2: Balancing relationships Session 3: Safe Adults				Loan Sharks Session 1 (completed in Year 1) Session 2: Making choices about our money Session 3: Paying for things we need and want.
RE		Why Are Festivals Important?	-	Which Books And Stories Are Important?	-	How Are Symbols Used To Welcome New Life?	
Music		Tony Chestnut	Carnival of Animals/ Composing Music Inspired By Birdsong	Grandma Rap	Orawa/ Trains	-	Minibeasts