



Autumn 1 – The Seaside

Reception

What will I know by the end of this unit?

- To be able to talk about our experiences of the seaside.
- Recall and understand facts involving numbers 1-3 rapidly.
- Write all the letters in our names correctly.
- Hear some initial phonemes.

Vocabulary and Questioning

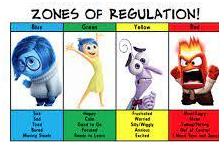
Beach, sand, waves, ocean, sea, pollute, holiday, pattern, shade, tide, moon, high tide, low tide, rock pool, shellfish, anemone, explore, change, rough, smooth, wet, dry, full, half-full, nearly full, nearly empty, empty,

What might you see / hear / feel/ smell at the seaside?  
 What is the same / different about the beach?  
 How might the beach change in the different seasons?  
 What creatures might you find at the beach?

PRIME AREAS

Personal Social Emotional Development PSED

Settling into Reception and the rules and routines of the school day  
 Developing some independence- hanging up coats and putting on pumps, leaving parents and adapting to being in school every day.  
 Using the zones of regulation board.



Understand how to listen carefully and why listening is important.

- Learn new vocabulary.
- Use new vocabulary through the day.
- Ask questions to find out more and to check they understand what has been said to them.

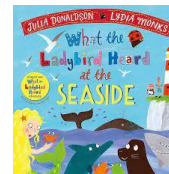
Physical Development PD

-Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene  
 -Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing

SPECIFIC AREAS

Literacy/Phonics

- Daily story time session to emphasise new vocabulary.
- Baseline phonics assessments to set for RWI.
- Name writing and initial sound focus using correct letter formation.



Mathematics

- Recap numbers 1,2,3 – subitising, recognising numbers and counting objects reliably.
- Comparing size and capacity. Using the correct vocabulary.
- Counting to 10 in sequence.



Expressive Arts and Design EAD

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Create collaboratively, sharing ideas, resources and skills
- Wave glue pictures linked to movements and pattern.



Understanding of the World UTW (significant places & celebrations)

- Family pictures – who is in our family / about us
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Recognise some environments that are different to the one in which they live.
- Loose parts linked to seaside objects.
- Seaside investigation area.

