



Whingate Primary School



'You Are What You Eat!' - Autumn 1

Sticky Knowledge can be found in BLUE



RECEPTION

What will I know by the end of this unit?

- New vocabulary
- -Healthy habits
- Showing 5 - rules and routines of school
- -Understanding numbers 1-5 in depth



Vocabulary and Questioning



- names of food, healthy/ unhealthy food.
- farm, crops, harvest
- Show 5 (lips locked, eyes looking, tidy hands and feet, bottoms on floor, ears listening) - introduce the Whingate Superheroes



PSED

Settling into Reception and the rules and routines of the school day, developing some independence- hanging up coats and putting on pumps, leaving parents and adapting to being in school every day

Introduce The Zones of Regulation:

- Registration morning and afternoon
- Register time- chn to put the picture in the correlating colour
- Teach the sessions on Zones



C&L

- Listening skills
- adults modelling vocabulary/speaking in sentences
- turn taking, putting hands up and listening on carpet
- Circle time- talking about themselves - exploring likes/dislikes, sharing interests and experiences
- Sharing ideas and developing confidence to speak
- Respecting differences
- Developing age-appropriate vocabulary and new vocabulary associated with topic (healthy eating)



Physical Development PD

Children have trikes, balance bikes, climbing frame, bats and balls available outside.

Playdough and creative areas encourage the use of tools

- Climb, catch a large ball and pedal a tricycle.
- Explore different materials and tools
- PE getting changed



SPECIFIC AREAS

Mathematics

-Counting, 1:1 correspondence, -Understanding numbers - 0, 1, 2, 3, 4, 5

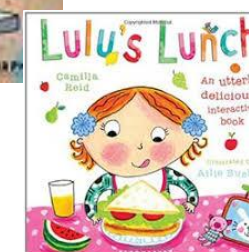


Literacy/Phonics

Baseline phonics assessments to set for RWI
Whole class phonics



- Daily stories to emphasise new vocabulary
- 'Supertato' topic text
- Non fiction food books



EAD

Collages, paintings, printings, crafting, creating, playing instruments

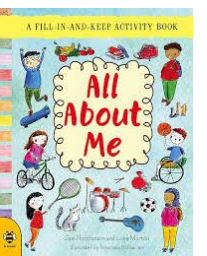


UTW

(significant places & celebrations)

Talk about their **families** and what they do with their families at home/at the weekends.

Talk about members of their immediate family and community.(REC)



Exploring AUTUMN:

How is food grown and where does it come from?
Harvest and crops



