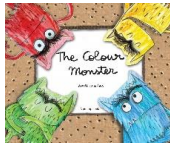
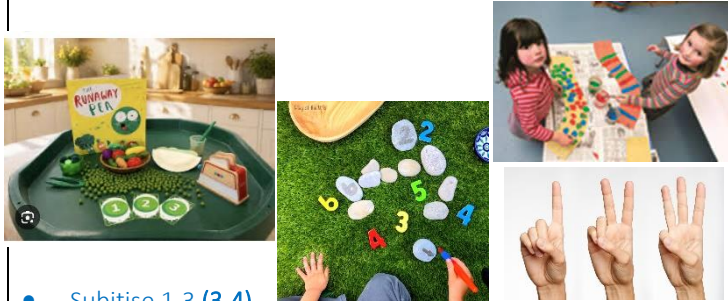
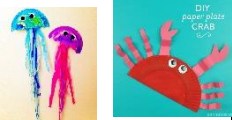
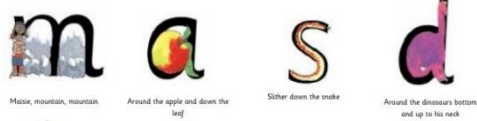


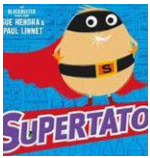
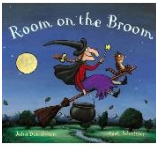


'You are what you eat' – Autumn 1

Sticky Knowledge can be found in BLUE

NURSERY

What will I know by the end of this unit?		PSED	Mathematics	EAD
- New vocabulary. - Rules and routines. - What my Nursery setting looks like and what basic provision/areas there are. - Talk about different food. 		Settling into Nursery and the rules and routines Turn taking and sharing games in Key Worker groups - Enjoy the company of other children and want to play with them (0-3) - Sometimes manage to share or take turns with others, with adult guidance and understanding 'yours' and 'mine'? (0-3) - Talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ...". (0-3) - Increasingly follow rules, understanding why they are important.(3-4)  	- Notice patterns and arrange things in patterns (0-3) - Compare amounts using language of 'more than, lots, more, same' (0-3) - Take part in finger rhymes with numbers (0-3) 	<u>Creative/Paint:</u> How to mix powder and water together to make paint. Painting circles / round marks/ Model how to use scissors correctly Create pictures using paint and other media Make simple models  <u>Music:</u> range of instruments in provision Explore a range of sound-makers and instruments and play them in different ways. (0-3) Enjoy and take part in songs (0-3) Remember and sing entire songs (3-4) <u>Construction/Role Play:</u> A range of resources available such as; Lego/Duplo to encourage independent construction. Enjoy taking part in pretend play (0-3) 
Vocabulary and Questioning		C&L	Literacy/Phonics	UTW (significant places & celebrations)
-Show 5 (lips locked, eyes looking, tidy hands and feet, bottoms on floor, ears listening) – visual pictures of children demonstrating to refer to. - Introduce the Whingate Superheroes Ray, Rita, Reggie, Robyn, Claude  - Autumn / season / weather / change / same / different / family / fruit / vegetable / healthy / like / dislike /		Classroom rules, tidying up modelling in the AOP Children shift from once task to another if you get their attention (0-3) Introduce classroom rules Listen and respond to simple instructions (0-3) Instruments, nursery rhyme activities and songs in provision. Music sessions during phase 1 phonics and circle time Enjoy singing music and toys that make sounds (0-3) Introduce 2 wow words through the use of books- display these in reading area, discuss and use correctly when speaking on a weekly rotation. Use a wider range of vocabulary (3-4)	Phase 1: Rotation of focus on: Environmental sounds, instrumental sounds, body percussion, voice sounds Nursery rhyme of the week.  Set 1 sounds: Expose chn to RWI:  Emergent writing: - Enjoy drawing freely.(0-3) - Add some marks to their drawings, which they give meaning to. For example: "That says mummy." (0-3)	Talk about their families and who lives in their house. Listen to others about who is in their family. Display photographs of family members in home corner - Make connections between the features of their family and other families.(0-3) - Notice differences between people.(0-3) Exploring Autumn- books and nature outside, using natural Autumnal resource (acorns, conkers) 
PRIME AREAS		SPECIFIC AREAS		
Physical Development PD				

I like I do not like Today I would like to I wonder what we can see outside today?	Children have trikes, balance bikes, climbing frame and bats and balls available outside. Playdoh and creative areas encourage the use of tools - Climb, catch a large ball and pedal a tricycle. - Explore different materials and tools 	- Make marks on their picture to stand for their name. (0-3) Reading - Repeat words and phrases from familiar stories. (0-3) - Ask questions about the book. Makes comments and shares their own ideas. (0-3) - Understand the five key concepts about print: - print has meaning. - Engage in extended conversations about stories, learning new vocabulary. 	Setting up a planting area and starting to think about looking after plants - Use all their senses in hands-on exploration of natural materials. (3-4) - Talk about what they see, using a wide vocabulary. (3-4) Halloween, Harvest Festival 
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