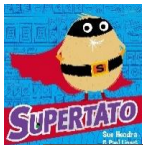
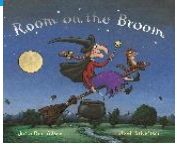
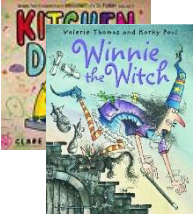
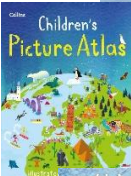
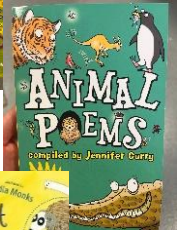
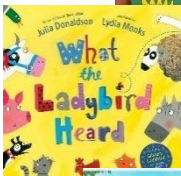
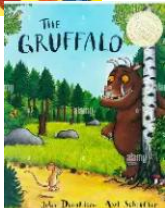
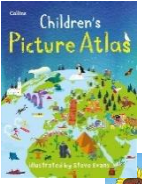
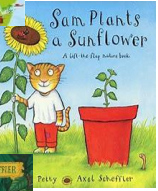
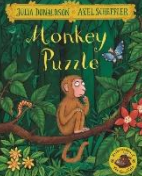
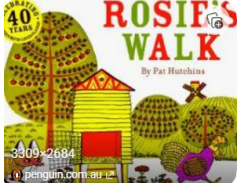
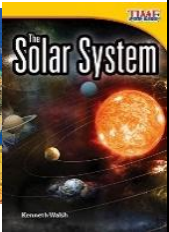
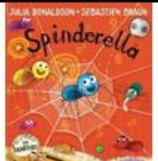
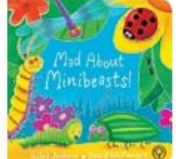
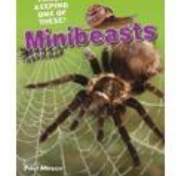




Long Term Plan 2026 - 2027

Year: RECEPTION



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey Title	You are What you Eat	Sights and Sounds of Winter	It's Alive!	Exciting Environments	Buckle Up!	Creepy Crawlies
Focus Books	  	   	   	   	    	   
CLAUDE Links	Communicate Accept and Respect Understand the wider world Explore 	Communicate Accept and Respect Understand the wider world Dream Big Explore	Communicate Living Healthily Accept and Respect Understand the wider world Explore	Communicate Accept and Respect Understand the wider world Dream Big Explore	Communicate Living Healthily Accept and Respect Understand the wider world. Explore	Communicate Accept and Respect Understand the wider world. Dream Big Explore

Topic Vocabulary	Vegetables, healthy, unhealthy, balanced diet, nutritious, unhealthy, energy, calories, meals, breakfast, lunch, dinner, salads, meats, fruit	Winter, Autumn, snow, ice, blizzard, sparkle, frost, rain, celebrations, fireworks, Halloween, Bonfire Night, Christmas, Diwali, seasons, New Years, clothing	Tall/taller/tallest Small/smaller/smallest Short/shorter/shortest Big/bigger/biggest Animals, alive, live, habitat, home, forest, Antarctica, poem, rhyming,	Jungle, space, environments, differences, similarities, space vocabulary, atlas, globe, earth, weather, map, farm, animals	Space, planets, rockets, zoom, solar system, space ship, moon, sun, atmosphere, rotate, stars, size, order, fly, travel, aniens	Minibeasts, minibeast names, habitats, poems, hunts, body parts, summer, hunt, find, explore, big, small, fly, crawl.
Literacy (Writing and Reading)	Name writing Handwriting T4W Phonics introducing new phonemes daily and blending and segmenting these sounds into words. Reading a range of fiction and Non-fiction texts / RWI poems	Name writing Handwriting T4W Phonics introducing new phonemes daily and blending and segmenting these sounds into words. Writing CVC words. Phonics Reading groups - CVC Books Reading a range of fiction and Non-fiction texts / RWI poems	Name writing Handwriting T4W Phonics introducing new phonemes daily and blending and segmenting these sounds into words. Writing CVC words and putting them together to write simple captions E.g A big cat. Phonics Reading groups -CVC books/ Ditty Sheets Reading a range of fiction and Non-fiction texts / RWI poems	Name writing Handwriting T4W Phonics introducing new phonemes daily and blending and segmenting these sounds into words. Writing CVC words and putting them together to write simple captions E.g A big cat. Writing some red/tricky words also. E.g The big fat cat. Phonics Reading groups -CVC books/ Ditty Sheets/Red Books Reading a range of fiction and Non-fiction texts / RWI poems	Name writing Handwriting T4W Phonics introducing new phonemes daily and blending and segmenting these sounds into words. Writing CVC words and putting them together to write simple captions E.g A big cat. Writing some red/tricky words also. Adding some special friends (digraphs) E.g The big bath is full. Phonics Reading groups -CVC books/ Ditty Sheets/Red Books/Green Books/Purple Books Reading a range of fiction and Non-fiction texts / RWI poems	Name writing Handwriting T4W Phonics introducing new phonemes daily and blending and segmenting these sounds into words. Writing CVC words and putting them together to write simple captions E.g A big cat. Writing some red/tricky words also. Adding some special friends (digraphs) E.g The big bath is full. Phonics Reading groups - CVC books/ Ditty Sheets/Red Books/Purple Books Reading a range of fiction and Non-fiction texts / RWI poems

					Non-fiction texts / RWI poems	
Mathematics 	Match, sort and compare To talk about measure and pattern. 1,2,3 Alongside Maths Mastery	2d Shapes 1,2,3,4,5 Size ordering (comparing objects in relation to size Compare length (and height) Alongside Maths Mastery	6,7,8 Mass and capacity Size ordering (comparing objects in relation to size Compare length (and height) Time Alongside Maths Mastery	9, 10 2d shapes 3d shapes Pattern Alongside Maths Mastery	To 20 and beyond Subtraction and addition number stories Shape manipulation compose and decompose Sharing and grouping Alongside Maths Mastery	Halving/sharing/doubling Making connections Consolidation Alongside Maths Mastery
Communication and Language	Speech and Language assessments for all children. Throughout: positivise adult interactions and exchanges in areas of provision 1:1 and in groups vocabulary interventions vocab in the areas Vocabulary introduced through our topic/ stories/teaching inputs/ poems/oracy sessions Vocabulary introduced through our topic/ stories/teaching inputs/ poems/oracy sessions High expectations of the children to put words together and to	Throughout: positivise adult interactions and exchanges in areas of provision 1:1 and in groups vocabulary interventions vocab in the areas Vocabulary introduced through our topic/ stories/teaching inputs/ poems/oracy sessions High expectations of the children to put words together and to speak clearly in sentences.	Throughout: positivise adult interactions and exchanges in areas of provision 1:1 and in groups vocabulary interventions vocab in the areas Vocabulary introduced through our topic/ stories/teaching inputs/ poems/oracy sessions High expectations of the children to put words together and to speak clearly in sentences.	Throughout: positivise adult interactions and exchanges in areas of provision 1:1 and in groups vocabulary interventions vocab in the areas Vocabulary introduced through our topic/ stories/teaching inputs/ poems/oracy sessions High expectations of the children to put words together and to speak clearly in sentences.	Throughout: positivise adult interactions and exchanges in areas of provision 1:1 and in groups vocabulary interventions vocab in the areas Vocabulary introduced through our topic/ stories/teaching inputs/ poems/oracy sessions High expectations of the children to put words together and to speak clearly in sentences.	Throughout: positivise adult interactions and exchanges in areas of provision 1:1 and in groups vocabulary interventions vocab in the areas Vocabulary introduced through our topic/ stories/teaching inputs/ poems/oracy sessions High expectations of the children to put words together and to speak clearly in sentences.

	Speak clearly in sentences.					
Understanding the World	Talk about immediate family (settling in) Black History Month Changes in season - bonfire night Harvest festival Science To know there are foods which keep my body healthy, like fruits and vegetables. To understand the need to look after my teeth and brush them twice a day and visit the dentist. I can talk about what I see, hear and feel. Geography Immediate community and Yorkshire seaside towns - geographical vocabulary.	Diwali Christmas around the world Science To understand the changes in season - winter To explore the natural world, looking at how things, such as trees, change outside at different times of the year. Geography Looking after our planet, earth. Litter, turning the tap off etc...	Changes in season - plants growing- drawing own beanstalks Drawing pictures of their plants Chinese New Year Science To understand that some things that may change, such as ice to water, and say why. To Understand in spring, seeds and plants grow. To make observations and draw pictures of animals and plants. Geography Changing seasons - throughout the year. What types of weather do we have? How does it change?	FARM VISIT Capital cities (London and other Capital cities) Jobs in the city - roles in society Maps of local area Landmarks from around the world Science To understand some places, look the same/different to where I live. Geography Looking at maps of local area/ ariel maps Looking at my house/my city	Learning about space and planets. Learning about our planet and what is special about it. Comparing countries. Science To understand in summer, it is warmer than winter. To understand some things are the same and some things are different in different environments. Geography Water pollution, how pollution affects sea creatures. Saving water.	Roles of kings and queens in Rapunzel Similarities between life in this country and life in other countries Science To understand in summer, it is warmer than winter. Talk about what happens in the different seasons, spring summer, autumn and winter. Geography Growing, new life planting

Expressive Arts and Design	Fruit and veg printing Observational drawing Creating veggie characters Collages Self portraits First week at school pictures Routine songs Phonics songs Maths Songs Develop storylines in pretend play MUSIC SING UP- Grumpy face Row Row Row Your Boat. Explore making sound with their voices and percussion instruments to create different feelings and moods.	Rangoli patterns Repeating patterns Firework printing painting and colour mixing Firework displays Christmas crafts/songs Music and dance performances Rhymes (remember remember) Phonics songs Maths Songs Develop storylines in pretend play MUSIC SING UP- Witch Witch The sorcerer's apprentice Sing with a sense of pitch, following the shape of the melody with their voices. Mark the beat of the song with actions. Use the voice to adopt different roles and characters. Match the pitch of a four-note (la-so-mi-do) call-and-response song.	Performing and retelling stories and poems Animal actions songs Spring songs crafts Observational drawings Develop storylines in pretend play Phonics songs Maths Songs MUSIC SING UP- Up and Down Shake My Sillies Out Play along with percussion instruments. Listen to music and show the beat with actions. Sing an action song with changes in speed.	Develop storylines in pretend play Maps of local areas/cities/world How different countries differ Reading maps Songs about different counties/environments Observational drawings Animal/ farm crafts Phonics songs Maths Songs Creating spring pictures MUSIC SING UP- 5 Fine Bumblebees Cuckoo Polka Sing in call-and-response and change voices to make a buzzing sound. Play an accompaniment using tuned and untuned percussion and recognise a change in tempo.	Develop storylines in pretend play Phonics songs Maths Songs Space songs Space /planet painting/ models Creating summer pictures using natural materials Observational drawings MUSIC SING UP- Down there under the sea It's Oh so Quiet	Develop storylines in pretend play Phonics songs Maths Songs Minibeasts models/pictures/ habitats Observational drawings Creating summer pictures using natural materials Minibeast songs MUSIC SING UP-Slap clap clap Bow Bow Belinda
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Personal Social and Emotional Development	Settling in – new rules and routines of reception Developing independence Following instructions Manage own basic hygiene (washing hands) Taking turns/ playing cooperatively <u>KAPOW -</u> Self-regulation, My feelings Colour Monster- feelings (face challenges) <u>POL-ED</u> Understanding the law -What are rules -What are consequences.	Moderating own feelings- scared of the dark and worries- how to cope and self regulate Dressing self <u>KAPOW -</u> Building relationships/ special relationships <u>POL-ED</u> How can I be a good friend? Adults who help us.	Confident in trying new activities Self regulation Becoming independent Dressing self <u>KAPOW -</u> Managing self -taking on challenges. <u>POL-ED</u> How can I keep safe at school. How can I play safely.	Confident in trying new activities Self regulation Becoming independent Dressing self <u>KAPOW -</u> Self-regulation/ listening and following instructions <u>POL-ED</u> How can I keep safe at home.	Confident in trying new activities Self regulation Becoming independent Dressing self <u>KAPOW -</u> Building relationships - my family and friends <u>POL-ED</u> How can I make other children feel happy? How can I play nicely?	Confident in trying new activities Self regulation Becoming independent <u>KAPOW -</u> Managing self my well being. - Exercise, looking after yourself, road safety and eating healthily. <u>POL-ED</u> How does exercise help me. How does food help me.
Physical Development	Access to outdoor provision free flow throughout the day including climbing frame/ trikes/bikes/ balancing equipment/ big tyres Healthy living - teeth brushing Healthy foods	Access to outdoor provision free flow throughout the day including climbing frame/ trikes/bikes/ balancing equipment/ big tyres Fine motor Holding cutlery properly Perfect pencil grip	Access to outdoor provision free flow throughout the day including climbing frame/ trikes/bikes/ balancing equipment/ big tyres Fine motor Holding cutlery properly Perfect pencil grip	Access to outdoor provision free flow throughout the day including climbing frame/ trikes/bikes/ balancing equipment/ big tyres Fine motor Holding cutlery properly Perfect pencil grip	Access to outdoor provision free flow throughout the day including climbing frame/ trikes/bikes/ balancing equipment/ big tyres Fine motor Holding cutlery properly Perfect pencil grip	Access to outdoor provision free flow throughout the day including climbing frame/ trikes/bikes/ balancing equipment/ big tyres Fine motor Holding cutlery properly Perfect pencil grip Scissor control

	Fine motor Holding cutlery properly Perfect pencil grip Scissor control Fine motor skills practise set up throughout the provision each week. Daily handwriting practise Weekly P.E sessions -Getting ourselves changed independently. Get Set P.E Unit 1 - Introduction to P.E -spacial awareness -Run, jump, balance, skip, crawl, catch, throw.	Scissor control Fine motor skills practise set up throughout the provision each week. Daily handwriting practise Weekly P.E sessions Getting ourselves changed independently. - Firework dances Get Set P.E Unit 2 - Fundamentals -spacial awareness -run, balance, change direction, jump, hop, travel	Scissor control Fine motor skills practise set up throughout the provision each week. Daily handwriting practise Weekly P.E sessions Getting ourselves changed independently. Get Set P.E Unit 3 - Dance -spacial awareness -Actions -dynamics -space	Scissor control Fine motor skills practise set up throughout the provision each week. Daily handwriting practise Weekly P.E sessions Getting ourselves changed independently. Get Set P.E Unit 4 - Gymnastics -spacial awareness -shapes, balance, jumps, rocking, rolling, travel	Scissor control Fine motor skills practise set up throughout the provision each week. Daily handwriting practise Weekly P.E sessions Getting ourselves changed independently. Get Set P.E Unit 5 - Games -spacial awareness -run,balance, change direction, throw, catch	Fine motor skills practise set up throughout the provision each week. Daily handwriting practise Weekly P.E sessions Getting ourselves changed independently. Get Set P.E Unit 6 - Fundamentals/sports day -spacial awareness -run,balance, change direction, throw, catch
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