Whingate Primary School

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Sports Premium Funding Overview

In September 2014, the DFe announced that they would be doubling the amount of PE and sport premium funding. Their guidance stated that "Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer. This means that you should use the premium to: develop or add to the PE, physical activity and sport activities that your school already offers, build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years." DFe: https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools: 2014, updated June 2021.

As a result of the doubled PE and sports premium budget, it is an expectation that the money spent is clearly recorded and justified. On 17th June 2021, it was updated to confirm continuation of the PE and sport premium for the 2021 to 2022 academic year. Also updated to reflect the announcement that schools can carry forward unspent PE and sport premium funding into the 2021 to 2022 academic year.

It is expected that schools will use the following five key indicators as a guide to improve:

1. The engagement of all pupils in regular physical activity - kick starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge, and skills of all staff in teaching PE and Sport
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport

Plan for 2021/2022

This year, we aim to use the funding to provide our children with Sports Leaders and school council members. We believe that this will encourage the children to feel more comfortable to discuss their views on physical education, using their voice to guide and shape physical education at Whingate. This year, we will be raising the participation of competitive sport throughout school. There will be a bigger focus than ever this year to work collaboratively with the Senior Management team and Governors with the desired impact of building and developing more of a whole school feel around sport and competitions at Whingate.

As soon as possible, our Sports Leaders programme will begin, focusing on training up our current Year 5/6 classes. This course will give our pupils more autonomy, responsibility and chances to use their organisational skills in something which they are passionate about. Their training will hopefully allow them to commit to inter and intra school events and give them experience in wider community events to showcase their skills and develop their confidence in leadership.

We will evaluate the impact of the Sports Premium Funding as part of our normal self evaluation arrangements. Assessments will at this stage be made formally and informally.

The grant this year is £19,446

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Intent

Whingate Primary School intends on promoting the importance of leading an active lifestyle through our engaging, high-quality curriculum that supports both the physical and emotional development of our pupils. Our vision is to empower all children to become life-long participants of physical activity, whilst ensuring that they have the skills to make healthy life choices independently. We also want to teach our children how to stay safe such as learning how to swim and make sensible decisions around water. We want our pupils to gain the confidence in performing a variety of skills needed to participate in a wide range of sports and be given opportunities to utilise these competitively. Our safe and supportive environment encourages children to cooperate and contribute actively and learn to work as part of an effective team.

Implementation

- PE at Whingate Primary School provides challenging and enjoyable learning through a range of sporting activities including: invasion games, net & wall games, strike and field games, gymnastics, dance, swimming and outdoor & adventure.
- Our long-term plan is clear and covers both the indoor and outdoor PE units in line with our progression of skills from FS/KS1/KS2.
- Pupils engage in 2 hours of PE a week through attending 1 indoor and 1 outdoor PE lesson a week. We follow a high-quality programme of study from ACES Education which is designed to meet the needs to each child and influences whole school improvement.
- Lunch time sports are available, and every year group shares outdoor equipment to be used independently or through teacher-led activities.
- Our 'Myers' Mile' is available for children to use at play times, lunch times and during PE sessions to encourage all pupils to be active for at least 60 minutes a day, aside from their weekly PE lessons.
- There is a wide range of after school clubs available for children to attend that change regularly to support the demand of the children. Skills needed for upcoming competitions are also practised after school, directed by a specialist PE coach from ACE Sport UK.
- Children are invited to attend sporting competitions regularly with our local schools from our cluster. Our pupils can practise their sportsmanship skills and develop not only their physical but mental well-being.
- In the Summer term children in Year 4 attend intensive swimming lessons Wed-Fri for 10 weeks.
- Children from Year 5 and Year 6 are given the opportunity to become Sports Leaders for the school. This is an inclusive approach and children are asked to apply for the role which allows them to learn new skills and think about their personal qualities. Sports Leaders act as role models for younger children, run small lunch time activities, help with Sports Day and attend competitions to support the running of events.
- Sports Councillors are selected each year to represent the 'Pupils' Voice' across KS2. They work alongside our School Councillors in making improvements across school.

Impact

- Our children develop a love for physical activity through the opportunities we provide not only in PE lessons, but through wider curriculum links, after school clubs and competitive opportunities. Making healthy life choices and understanding the importance of personal wellbeing are vital skills which our pupils learn about regularly both in class and through whole school events. We equip all of our pupils to leave Whingate Primary School with the skills to take responsibility for their own health and fitness and become active and respectful members of their community.

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Previous years: 2018-2019, 2019-2020, 2020-2021

We took over as PE Coordinators in 2018/2019. Over the past three years, we had a very clear plan to increase the profile of physical activity and sport at Whingate, for not only the children but for the staff too. During the school years of 2018/2019 and 2019/2020, we successfully introduced uniform for staff and raised the expectation for children to wear the correct kit - with spare kit provided much less frequently. We participated in more inter and intra competitions leading to a Silver Schools Games mark being awarded and it was our aim to make our school more sustainable so that when the extra funding stopped, we would be able to continue to provide high quality teaching and learning through in school engagement and extra-curricular activities.

Teaching and the Curriculum

As a three-year focus – extended due to the impact of Covid 19 - our focus has been to review and remake the Long-Term Plan and ensure that the PE Curriculum we offer is progressive across school, from EYFS to Year 6. We have ensured that all children receive high quality teaching and are provided with a breadth of exposure to sport that is supported by new equipment and up to date training for teachers where necessary. We have continued to maintain our well-established relationships with external agencies to support staff development in a variety of year groups as well as improving the quality of our sporting provision. In addition to this, we have promoted the importance of physical education in school, by participating in Covid-safe cluster competitions alongside encouraging active breaks and lunch times.

After School Provision

We have successfully reviewed our after-school provision, we evaluated which clubs were being accessed the most and streamlined our after-school clubs to reflect demand. We were able to reduce costings by altering timetables and utilising staff.

Leading a Healthy Lifestyle

Keeping our minds and bodies healthy is more important than ever post the glabal pandemic that has happened as a result of Covid19. We are passionate about striving to maintain our passion and commitment in developing our children's underanding towards leading a healthy and active lifestyle. By building resilience and resourcefulness through engageing , active lessons which have direct curriculum links, our pupils will be able to strengthen important life skills to help them tackle the wider world. We are building new relationships with external agencies to support our delivery of this in school and provide quality training and CPD opportunities.

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1. Summary information					
School	Whingate Primary				
Academic Year	2021-2022	**Total Sports Premium budget**	£19,446	**Date of most recent Sports Premium Review**	Aug 2022
Total number of pupils	TBC	**Carry over from last year Due to Covid19**	£1,764.38	**Date for next internal review of this strategy**	Jan 2023
		Total Budget	£21,210.38		

2. Outcomes		
	Desired outcomes and how they will be measured	*Success criteria*
A.	To raise the profile of sport competition within school	The hosting of sports events at Whingate, building relationships with schools across Leeds and not just those within the local area. The participation of children in inter and intra events The re-application of the school games mark Revise the role of the representative from The Leeds Rhinos Foundation HN and NS to attend Sports Coordinator Training Days with cluster Meet with the sports governors x3 per year.
B.	To give the children a voice for sport and wellbeing.	Sports Council leaders to join the school council team Year 3 and 4 PE surveys and analysis Year 4, 5 and 6 wellbeing surveys and analysis
C.	To support and guide the children into developing leadership qualities	Selection of additional PE Leads. Ordering of their reward 'stash' First half term training. Lunch time opportunities to practise their skills At least three opportunities for the children to attend and assist with events. A celebration Sports Leader day at the end of the year
	Further Development of after-school clubs including sustainability. *Continued from last year, due to Covid19 restrictions and implications to the last school year*	Sports provided will include swimming, gymnastics, football, multi-sports and cheerdance. Clubs to become more sport based purposeful Evaluated by number of children participating after introducing a small fee to parents

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	Whole school impact of PE and Sport *Continued from last year, due to Covid19 restrictions and implications to the last school year*	Review of Sports Day activities to link to the PE curriculum whilst being inclusive to all. CPD for staff Healthy takeover week - numerous activities available for ***all*** children to gain experiences. Cycle to school initiative/ opportunities
	Continue to develop the link between sports and emotional well-being. *Continued from last year, due to Covid19 restrictions and implications to the last school year*	Fourth year of an expanded mini-mermaids club and the third year of a Tritons club for boys The introduction of a scheme for 'Sports/play leaders' for UKS2 children. The co-planning/ organisation of The Healthy School Takeover Day with the School Council Health Champion Award – To acknowledge the link between physical and emotional health.

3. Planned expenditure

Academic year	**2021-22**			
Initiative	**Actions**	**Impact (desired)**	**Proposed Cost**	**Actual Expenditure**
Key indicator 1: The engagement of all pupils in regular physical activity - kick starting healthy active lifestyles				
The purchase of replacement/ new equipment	- Audit PE cupboard and match against what is needed to deliver the new revised and progressive curriculum. - Identify areas to purchase more equipment (these will need to match that of the new revised progressive curriculum) - New equipment	- Ability and ease for teachers to teach lessons. - Give children a broader experience of sport. - Ensure all lessons are safe.	£500	£3,751.16
Balance Bikes for Y1 to support progress after Bikeability	- Order new balance bikes - Support staff in health and safety – using Bikeability training	- Allow children to continue making progress after Bikeability in Y1	£1,990	£1,990
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				
Maintenance of Spare PE Kit	- Audit each year group's PE kits, wash, and distribute. - Identify any areas that are missing kit. - Purchase new kit	- Ensures that all children can take part in PE safely. - Teaches children the importance of wearing the correct uniform/kit.	£100	£60.51

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Maintenance of Balance Bikes	- Arrange termly dates for the Bikeability maintenance service to check all bikes.	- Bikes and other equipment (helmets) to be safe to use regularly by children.	£600	£374.17
Sports Day – equipment and medals	- Organise a sports day that promotes the importance of both working collaboratively as a team and being competitive.	- Allows children to develop and show good sportsmanship - Allows all children to achieve their personal best and celebrate their achievements.	£200	£199.77
Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				
Buy into West Leeds Sports Partnership	- Schools PE leads attend several CPD days over the year. - PE coordinator moderated planning, lessons, and progression - Acquired resources, suggested external companies, joint PE store, free opportunities for the children, shared transport opportunities, invites to the intra schools' tournaments.	- This will make sure that the PE leads are fully equipped with the up-to-date guidance that they need. - PE leads will gain a network of professionals, from whom they can source support, arrange competitions with and share good practice. - Access to the School's Games mark and a range of competitions, activities, and resources.	£1,300	£1,200
Leeds Rhinos Fee	- An assigned high-quality coach for 1/2 day per week all year - Discuss this role and the benefit/ reliability of it with HN NS SMT and SSP - Male role model within school	- The ½ a day will be spent alongside challenging year groups, who would benefit from smaller class sizes for PE. - Increases engagement in sport and physical activity.	£2,500	£1,850
CPD	- Highly skilled professionals brought in to deliver high quality sessions and support teachers where needed. - New Sports to be introduced through the new revised long-term plan. - To work with the UKS2 Play leaders	- CPD for teachers, this will be aimed at teachers who have not taught PE recently, teachers who are less confident in teaching skills and new staff. - This person will work with the play leaders once a week for 20mins to train them on how to set up, support and lead sessions.	£4,500 ACES	£5,490

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DAZL	- Dazl Coach in school one hour per week to run a Dance and Cheer afterschool club. - Dazl Dance coach will teach rhythm and sequencing, whilst building the children's confidence in performing and working as a team.	- Aiming to fill indoor PE gaps from the impacts of Covid. - Fulfilling demand of children – our most popular club.	£850 DAZL (Dazl covered by charge of clubs)	£1,000
ACES Skills for Competition Club	- ACES coach to teach specific skills linked to upcoming events. - Check SSP calendar regularly to check upcoming events.	- For children to build confidence in a range of sports. - For children to develop a high standard of skills linked to types of sports. - To build parents and child engagement through attending regular sporting events.	£1,560	£1,560
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Contribution to healthy school takeover day	- Meet with CB, SH, NS HN to get a date in diary. - Create the days fair mock timetable. - Speak to agencies regarding costings, inclusiveness, and availability. - Monitor on day/ support where needed. - Collect feedback from staff and children (range of year groups from N-Y6)	- Promotes health, sport, and wellbeing across school. - Shows children the link between the teams. - Gives children an education for sport in other countries. - Gives children an opportunity to engage in sports and activity that the curriculum does not.	£500	£452.50
Outdoor Adventurous Activity	- Contact CJ's and research delivery specialists. - Select and book appropriate external provider. - Make a plan and share with all staff – link to healthy schools takeover days.	- CLAUDE – all links. - Developing children's life skills. - Filling OAA gaps lost through COVID-19.	£3000	£0
Skipping festival	- All year 2 and 4 children will access skipping training sessions (minimum of 2 each across the year)	- Ensures that children learn new skills, understand resilience of working towards an activity that is difficult and compete in a competitive situation.	£400 £150	£950
	- The Year 2 and Year 4 children will attend the festival and compete against other schools at an intra-event		£400 £150	
	- Year 5 catch up sessions.	- Missed festival and taught skills in Y4 due to Covid.	£400	£0

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	- Discuss with Year 5 and find curriculum links as this won't be a 'festival'.			
Olympics with SSP and Sports Leaders	- Check dates. - Plan/ organise coaches and evolve. - Try to involve as many Year groups as possible - who school event	- Increases participation in community activities. - Gives children a goal to work towards - Offers children the experience to compete. - Gives Leaders the opportunity to lead in an external event, gaining experience.	£1000	£1,545
Skill based curriculum	- Attend training sessions (both N.S and H.N)	- Keep PE Leaders up to date with curriculum changes and OFSTED expectations. - Support in Deep Dive preparations.	£800 (2 days for HN and NS supply).	£0
Key Indicator 5: Increase participation in competitive sport.				
Extra staffing costs and transportation for events	- Check the diary for any events over the year. - Check how many children/ staff there will be. - Book coaches/ minibuses (after it has been checked that one cannot be borrowed from another school) - Book this - Complete evolve	- Increases participation in community activities. - Gives children a goal to work towards - Offers children the experience to compete. - Gives Leaders the opportunity to lead in an external event, gaining experience.	£1500	Walked/staff transport to all events at local schools/venues
Squad in Touch	- Arrange meeting with L.B to discuss tool - Buy tool and receive training - Trial tool before introducing to some parents	- Increases engagement and provides a better communication tool between parents and school. - Allows for safer and more consistent approach towards organising out of school events. - Potential to transfer across to clubs and other school trips.	£450	£421
		Total =	20,210	£20,844.11

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